

Peer Leader End-of-Semester Evaluation

Name: Madison Summers Date: 11/26/2018

What?

What did I learn? What was the most meaningful part of this experience? What challenged me?

- I learned how to become a better leader in the classroom, and how to guide students to the answers I am looking for. I also learned how to use my experiences to help guide the students, and not always tell my story.
- Most meaningful part of the experience, was getting to meet with the students one-on-one outside of the classroom. I think by doing this, I was able to better connect and to teach better within the classroom.
- Learning how to effectively lead students to different answers. This was challenging since I always wanted to share my experience, instead of focusing on what they would be learning by thinking about the situation instead of what I learned from the situation

So what?

Why does it matter?

- The peer leader experienced, allowed me to explore leadership even further, by helping me develop my leadership abilities in the classroom. By improving these abilities, I am better able to understand more sides to leadership and how it directly affects me and those that are being taught.

Now what?

What am I going to do with what I learned moving forward?

- I am going to use what I learned to be a better peer leader in the future, and to help me within my professional experience. I think that by being able to lead better in the classroom, I can apply this to presentation that I give in the future, and to better help employees around me, but I think by knowing how I led a classroom, and the different types of leadership, I can better understand how others will teach me in my professional career.

Comments for your instructor:

- I liked the idea for the time that we began with, but I think it needs to be better executed like we said.
 - Knowing the lesson plans throughout the semester, you/we could plan for each activity to have time associated with it (I would be willing to help after this semester as well). I think by knowing the times that each activity can have throughout the semester, then we can better plan for how the minutes would align with the final presentation. Then

the students would know the amount of time that they can receive throughout the semester, and it would better help transition the students thought of time rewards instead of grades better and be less confusing.

- Otherwise, I think that the structure of the class if good, and the amount that you let me teach versus the amount that you taught was beneficial.

Comments overall:

- I like the structure of the peer leadership. I think that it is good for the students to interact with us and ask questions.
- I like that they need to meet with the peer leaders as well, it allowed for the students to get to know me and understand the peer leadership role as well. I also think that it would be beneficial for the students to have a more in depth introduction t the peer leader role in the class, since many students did not know what my role was within the class.